

## GRADUATE TEACHING ASSISTANTS:

# 'HOW CAN GTA'S CONTRIBUTE TO IMPROVING THE STUDENT EXPERIENCE?'



### Experience & Understanding

#### EXPERTISE IN THE TAUGHT COURSES

Recent graduates of the University, GTA's have a unique understanding of not only the course material but the skills necessary for academic success. They are able to signpost students to any additional workshops and/or support services.

Examples include: Academic Support, Skills Workshops, VLE support [CANVAS], myWLV [student portal]

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### Student Communication

#### LISTENING TO FEEDBACK

Sitting in between the students and the lecturers, GTA's are a bridge to ensure effective communication to both sides. Approachable and visible, GTA's give students an alternate place to voice any concerns or relevant feedback they may have throughout their course.

Examples include: Encouraging NSS surveys, feedback to academics/faculties, email and social media presence.

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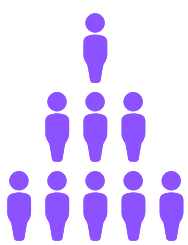
### Availability

#### APPOINTMENTS & DROP-INS

The University calendar varies in pace, GTA's can complement academic staff support and make sure each student has the opportunity to be heard and supported.

Examples include: offering alternative time slots/appointments for students & participating in University events.

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### Community - embracing 'The Pack'

#### WIDER SUPPORT

Joining the University to study means more than just signing onto a course, GTA's can support and encourage students to embrace the pack with their own experience and knowledge of the wider services - from the Student's Union to Careers Events GTA's understand the benefit of such opportunities.

Examples include: chaperoning/organising events, encouraging students to explore upcoming opportunities.

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### Looking forward

#### INSPIRING AND MOTIVATING

Having a GTA in their class shows students what can be achieved through their time in class to graduation. As a bonus, GTA's are a physical representation of the University's commitment to supporting each and every student.

Examples include: promoting careers/alumni services, talking about your own experiences/journey to graduation to give students a positive outlook for their future potential.